



East Tennessee State University Overview

2012 Report Card on the Effectiveness of Teacher Training Programs

East Tennessee State University is a public four year institution of higher education in the Tennessee Board of Regents system. The university is accredited by the Southern Association of Colleges and Schools and the National Council for Accreditation of Teacher Education. East Tennessee State University has thirty-seven approved teacher education programs.

Institution Highlights:

- East Tennessee State University had 306 program completers and a passage rate of 100% on the Praxis exam.
- Program completers from East Tennessee State University are less effective than *veteran teachers* in 4th-8th grade TCAP composite scores, Algebra II, English I and high school End of Course exam composite scores.
- East Tennessee State University completers are less effective than other *beginning teachers* in English I and high school End of Course exam composite scores.
- East Tennessee State University's program completers have more completers in the least effective percentile as compared to *beginning teacher* performance distributions across the state in English I and high school End of Course exam composite scores.
- East Tennessee State University's program completers have lower numbers of completers in the most effective percentile on 4th-8th TCAP composite scores as compared to *beginning teacher* performance scores distributions across the state.

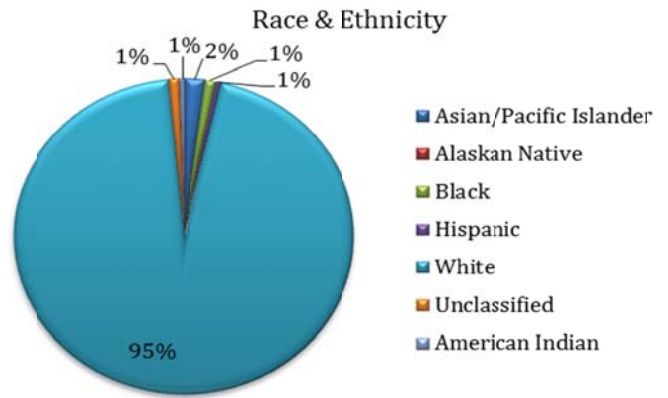
East Tennessee State University

Teacher Education Program Information

Location:	Johnson City, TN
Institution Type:	TBR
Accreditation:	SACS, NCATE
Approved Teacher Education Programs:	37
Top Endorsement Areas:	Elementary K-6 (129 completers) Early Childhood PK-3 (46 completers) English 7-12 (19 completers)

2010-2011 Program Completers

Total Number	306
Male	20%
Female	80%
In-state	90%
Out-of-state	10%
Traditional License	298
Alternative License	8



Academic Information

	Average All Completers	Range All Completers	Average Traditional	Average Alternative	State Average All Completers
Final GPA	3.58	2.67-4.0	3.58	3.61	3.57
Major GPA					3.56
High School GPA	3.41	1.71-4.0	3.41	3.40	3.34
ACT Composite	22.2	15-33	22.1	22.2	22.7
ACT Reading	23.2	11-35	23.1	23.2	23.3
ACT Science	21.4	14-36	21.4	21.4	21.8
ACT English	22.8	15-35	22.7	22.8	23.4
ACT Math	20.1	13-33	20.5	20.1	20.9
SAT Cumulative	1019	790-1390	1019	1019	1129
SAT Math	493	360-660	493	493	529
SAT Verbal	520	380-740	520	520	561

Placement and Retention Data

Data reflect the placement and retention rates of graduates for each cohort year listed. These data are based on the program completers in the Personnel Information Reporting System (PIRS). The years refer to the number of years since the completers have graduated and been eligible to teach. Therefore, these data help to inform the rate at which an institution's graduates enter and remain in the teaching field in Tennessee public schools. The number teaching 3 out of 4 years is included to account for the teachers who may leave the profession for a year but do return (e.g. for maternity leave or FMLA).

Cohort Year	Number of Completers	Teaching in Year 1	Teaching in Year 2	Teaching 3 Consecutive Years	Teaching 3 out of 4 years
2007 - 08	292	45.5%	51.0%	40.1%	48.6%
2008 - 09	317	45.1%	58.4%	39.7%	
2009 - 10	278	42.4%	50.7%		
2010 - 11	306	40.8%			

Teacher Assessments

Tennessee requires that teacher candidates take Praxis examinations to be recommended for licensure and receive endorsements in specific fields. Below are the Praxis summary pass rates for this institution for all exams.

Praxis Results (2010-2011)	Number Tested	Number Passed	Pass Rate
Summary Pass Rates			
- Traditional	303	303	100%
Summary Pass Rates			
- Alternative	8		

Note: The pass rate is not provided if there were less than 10 test takers

Teacher T-Value Effects (includes all grades)

One year estimates of T-value of teacher effects (2010 – 2011)

KEY

- No color: No statistically significant difference
- - Fewer than 5 teachers
- **Green:** Statistically significant positive difference
- **Yellow:** Statistically significant negative difference

Veteran Teacher Comparison: The average effectiveness of beginning teachers (1-3 years of experience) who have graduated from this institution as compared to the average effectiveness of veteran teachers in terms of contribution to student achievement growth.

Traditionally Licensed Teachers

Subject	Mean T-Value	Teachers in Program	Total Programs Statewide
TCAP Composite (grades 4-8)	-0.6014	124	32
- Math	-0.1503	62	29
- Reading/Language	0.0057	74	31
- Science	-0.3152	62	25
- Social Studies	0.0194	71	29
EOC Composite (High school)	-2.1871	31	28
- Algebra I	-2.2862	7	9
- Algebra II	-3.9375	5	9
- English I	-1.6712	9	8
- English II	-0.3889	5	7

Alternatively Licensed Teachers

Subject	Mean T-Value	Teachers in Program	Total Programs Statewide
TCAP Composite (grades 4-8)	-	0	14
- Math	-	0	7
- Reading/Language	-	0	7
- Science	-	0	7
- Social Studies	-	0	4
EOC Composite (High school)	-	3	13

Veteran Teacher Comparison: The average effectiveness of beginning teachers (1-3 years of experience) who have graduated from this institution as compared to the average effectiveness of veteran teachers in terms of contribution to student achievement growth.

Traditionally & Alternatively Licensed Teachers

Subject	Mean T-Value	Teachers in Program	Total Programs Statewide
TCAP Composite (grades 4-8)	-0.6014	124	37
- Math	-0.1503	62	33
- Reading/Language	0.0057	74	35
- Science	-0.3152	62	31
- Social Studies	0.0194	71	32
EOC Composite (High school)	-1.8958	34	33
- Algebra I	-1.3422	10	14
- Algebra II	-3.9375	5	12
- English I	-1.6712	9	12
- English II	-0.3889	5	8

Beginning Teacher Comparison: The average effectiveness of beginning teachers (1-3 years of experience) who graduated from this institution as compared to the mean of the average effectiveness for beginning teachers from all teacher training programs in Tennessee in terms of contribution to student achievement growth

Traditionally Licensed Teachers

Subject	Mean T-Value	Teachers in Program	Total Programs Statewide
TCAP Composite (grades 4-8)	0.1475	124	32
- Math	-0.0268	62	29
- Reading/Language	0.0982	74	31
- Science	-0.2252	62	25
- Social Studies	0.2213	71	29
EOC Composite (High school)	-1.6008	31	28
- Algebra I	-1.4367	7	9
- Algebra II	-1.8125	5	9
- English I	-1.449	9	8
- English II	0.2687	5	7

Alternatively Licensed Teachers

Subject	Mean T-Value	Teachers in Program	Total Programs Statewide
TCAP Composite (grades 4-8)	-	0	14
- Math	-	0	7
- Reading/Language	-	0	7
- Science	-	0	7
- Social Studies	-	0	4
EOC Composite (High school)	-	3	13

Traditionally & Alternatively Licensed Teachers

Subject	Mean T-Value	Teachers in Program	Total Programs Statewide
TCAP Composite (grades 4-8)	-0.0318	124	37
- Math	-0.1568	62	33
- Reading/Language	0.1302	74	35
- Science	-0.3611	62	31
- Social Studies	0.0935	71	32
EOC Composite (High school)	-1.2907	34	33
- Algebra I	-0.6747	10	14
- Algebra II	-1.6126	5	12
- English I	-1.6225	9	12
- English II	0.0341	5	8

Statewide Distribution: The percentage of beginning teachers (1-3 years of experience) from this teacher training program who fall into either the lowest or highest effectiveness quintiles; the quintiles are based upon the statewide distribution of the t-value of teacher effects

Traditionally Licensed Teachers

Subject	% Below the 20 th Percentile	% Above the 80 th Percentile	Teachers in Program
TCAP Composite (grades 4-8)	19.4%	9.7%	124
- Math	14.5%	17.7%	62
- Reading/Language	13.5%	16.2%	74
- Science	16.1%	12.9%	62
- Social Studies	19.7%	21.1%	71
EOC Composite (High school)	38.7%	9.7%	31
- Algebra I	14.3%	0.0%	7
- Algebra II	60%	0.0%	5
- English I	66.7%	0.0%	9
- English II	20%	0.0%	5

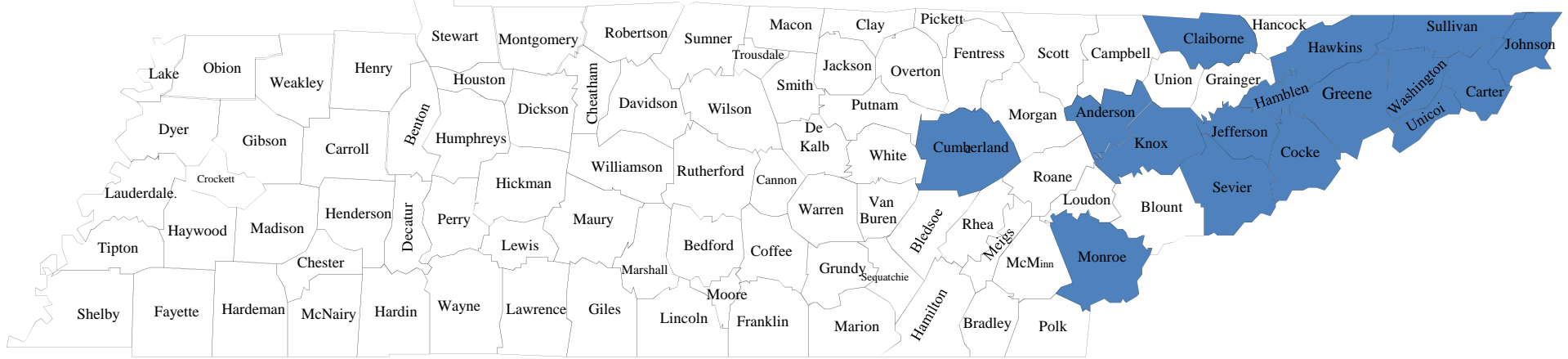
Alternatively Licensed Teachers

Subject	% Below the 20 th Percentile	% Above the 80 th Percentile	Teachers in Program
TCAP Composite (grades 4-8)	-	-	0
- Math	-	-	0
- Reading/Language	-	-	0
- Science	-	-	0
- Social Studies	-	-	0
EOC Composite (High school)	-	-	3

Traditionally & Alternatively Licensed Teachers

Subject	% Below the 20 th Percentile	% Above the 80 th Percentile	Teachers in Program
TCAP Composite (grades 4-8)	19.4%	9.7%	124
- Math	14.5%	17.7%	62
- Reading/Language	13.5%	16.2%	74
- Science	16.1%	12.9%	62
- Social Studies	19.7%	21.1%	71
EOC Composite (High school)	35.3%	11.8%	34
- Algebra I	10%	10%	10
- Algebra II	60%	0.0%	5
- English I	66.7%	0.0%	9
- English II	20%	0.0%	5

East Tennessee State University Counties where 2010-2011 Completers taught in 2011-2012



District	Number of Teachers
Anderson County	1
Bristol	1
Carter County	9
Claiborne County	1
Cocke County	6
Cumberland County	1
Elizabethton	9
Greene County	7

District	Number of Teachers
Greeneville	7
Hamblen County	15
Hawkins County	6
Jefferson County	1
Johnson City	10
Johnson County	4
Kingsport	16

District	Number of Teachers
Knox County	1
Newport	1
Sevier County	3
Sullivan County	11
Sweetwater	1
Unicoi County	8
Washington County	6